



वयुंगेय कुदुस्थकम्

Central Sanskrit University

Jaipur Campus

(Established by an Act of Parliament) (Formerly Rashtriya Sanskrit Sansthan, Deemed to be University) Under Ministry of Education, Govt. of India

FEEDBACK ANALYSIS REPORT 2017-18 to 2021-22



DEPARTMENT OF VYAKARANA



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Central Sanskrit University, Jaipur Campus

Established by an Act of Parliament Under Ministry of Education Government of India Summary of the Feedback Analysis National Assessment and Accreditation Council (NAAC)

Department of Vyakaran

S No.	Feedback Summary	Page. No.
1.	Analysis and Graph of Students Feedback	3-42
2.	Analysis and Graph of Parents Feedback	43-48
3.	Analysis and Graph of Alumni Feedback	49-53
4.	Analysis and Graph of Employers Feedback	54-63
5.	Analysis and Graph of Teachers Feedback	64-73

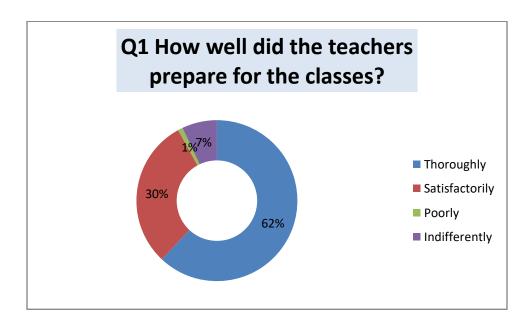
INDEX

Analysis and Graph of Students Feedback

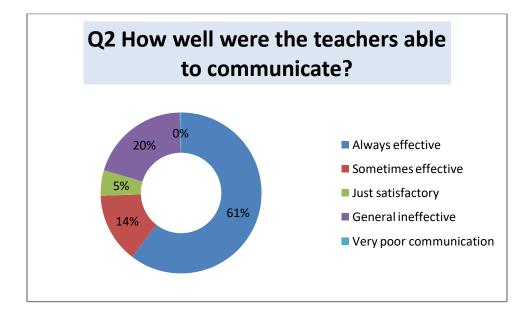
In this feedback form a special four to five-point scales on the curriculum is developed. For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Students Feedback 2021-22

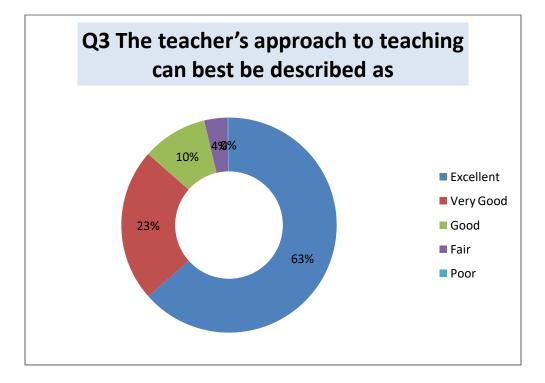
Q1 How well did the teachers prepare for the classes?		
Thoroughly	62	
Satisfactorily	30	
Poorly	0.96	
Indifferently	7.04	



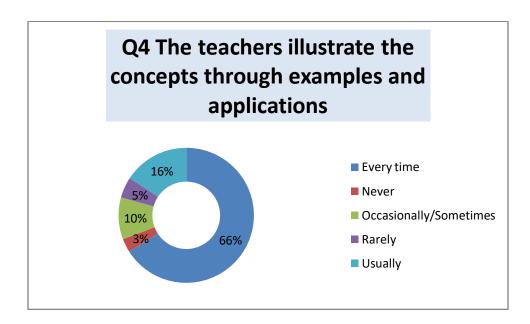
Q2 How well were the teachers able to communicate?	
Always effective	60.44
Sometimes effective	14
Just satisfactory	5.14
General ineffective	20.16
Very poor communication	0.26



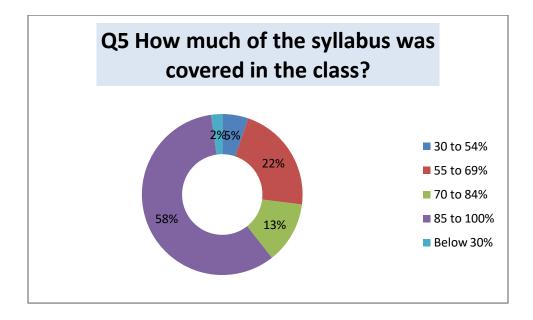
Q3 The teacher's approach to teaching can best be described as		
Excellent	63.47	
Very Good	23	
Good	9.82	
Fair	3.49	
Poor	0.22	



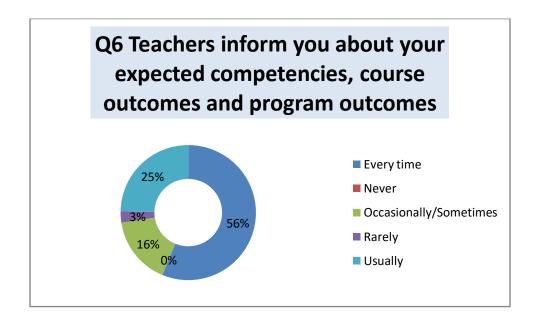
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.98
Never	3.28
Occasionally/Sometimes	10
Rarely	5
Usually	15.74



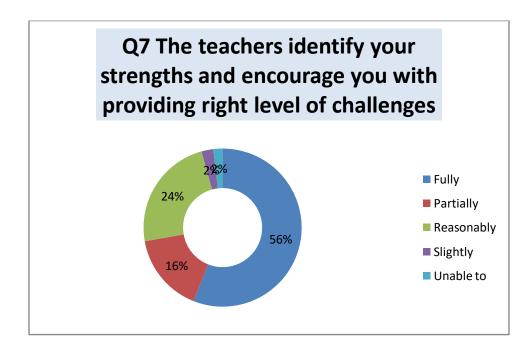
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	12.41
85 to 100%	58.37
Below 30%	2.23



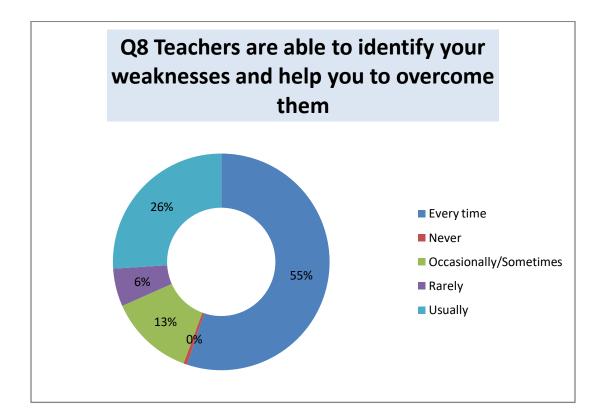
Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	56.27
Never	0
Occasionally/Sometimes	16.35
Rarely	2.66
Usually	24.72



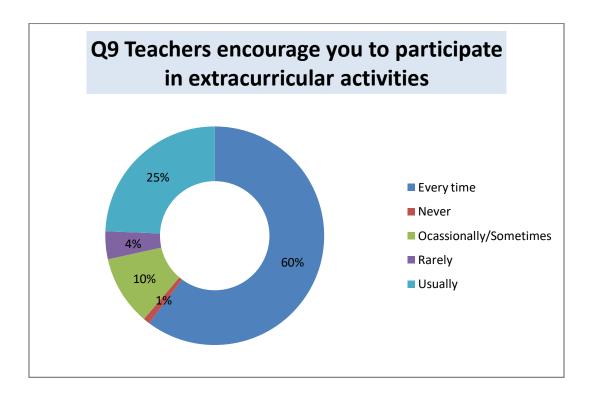
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	55.98
Partially	16.25
Reasonably	23.47
Slightly	2.41
Unable to	1.89



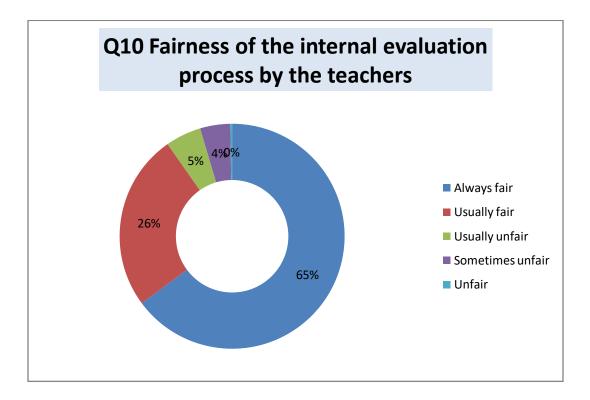
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	55.12
Never	0.54
Occasionally/Sometimes	12.68
Rarely	5.66
Usually	26



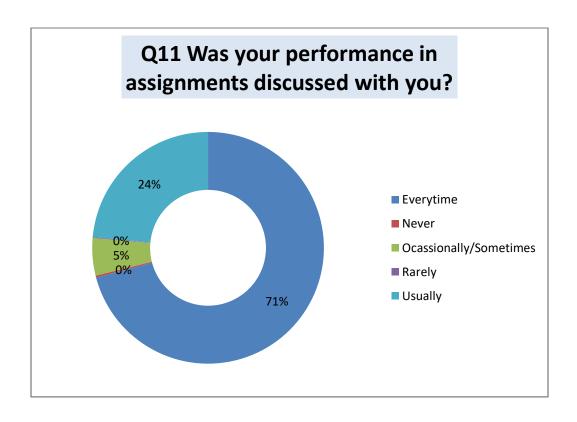
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	60.23
Never	0.98
Occasionally/Sometimes	10.32
Rarely	4.12
Usually	24.35



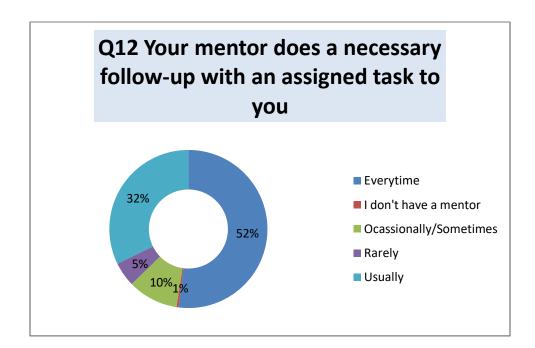
Q10 Fairness of the internal evaluation process by the		
teachers		
Always fair	64.85	
Usually fair	25.42	
Usually unfair	5.14	
Sometimes unfair	4.33	
Unfair	0.26	



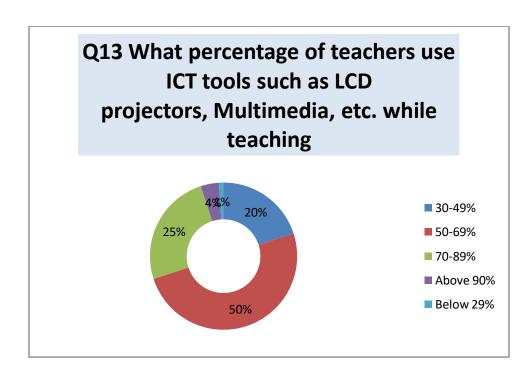
Q11 Was your performance in assignments discussed with you?	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53



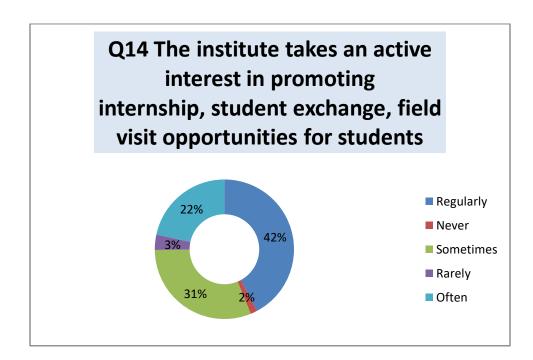
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	51.98
I don't have a mentor	0.43
Occasionally/Sometimes	10.32
Rarely	5.02
Usually	32.25



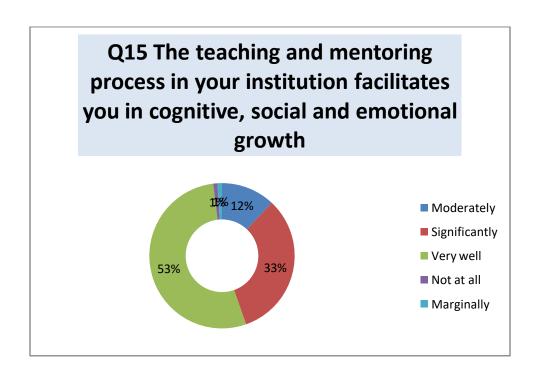
Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	20
50-69%	50
70-89%	25
Above 90%	4
Below 29%	1



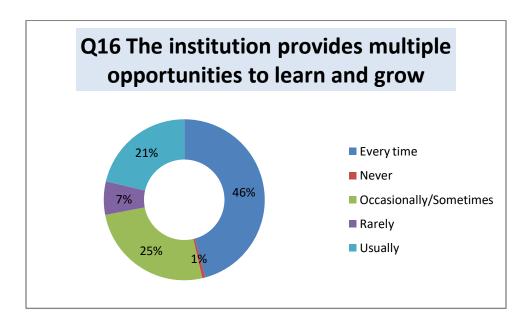
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	42.24
Never	1.6
Sometimes	30.99
Rarely	3.57
Often	21.6



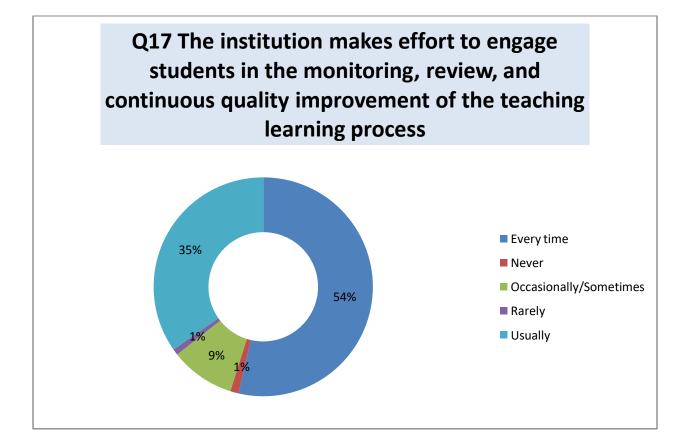
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately	12.01
Significantly	32.62
Very well	53.43
Not at all	0.95
Marginally	0.99



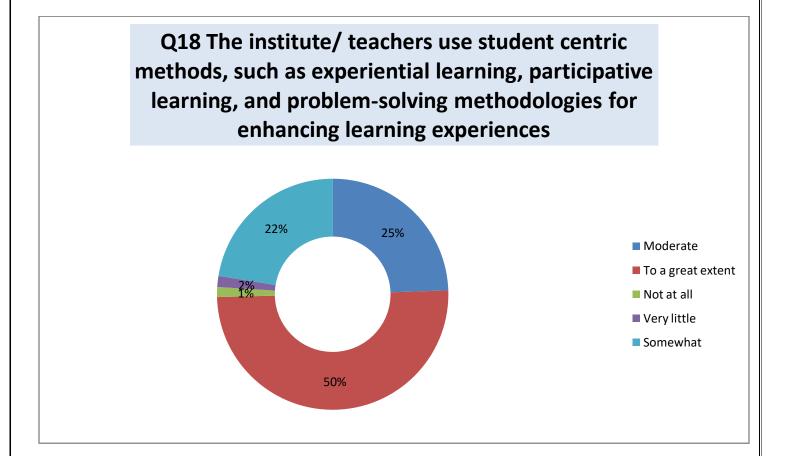
Q16 The institution provides multiple opportunities to learn and grow	
Every time	45.78
Never	0.63
Occasionally/Sometimes	25.56
Rarely	6.71
Usually	21.32



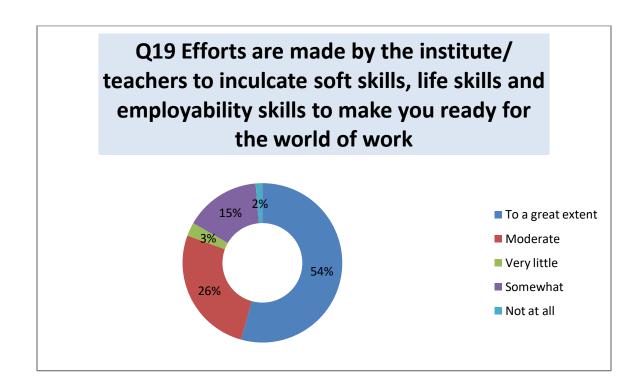
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time	53.64
Never	1.22
Occasionally/Sometimes	9.53
Rarely	0.9
Usually	34.71



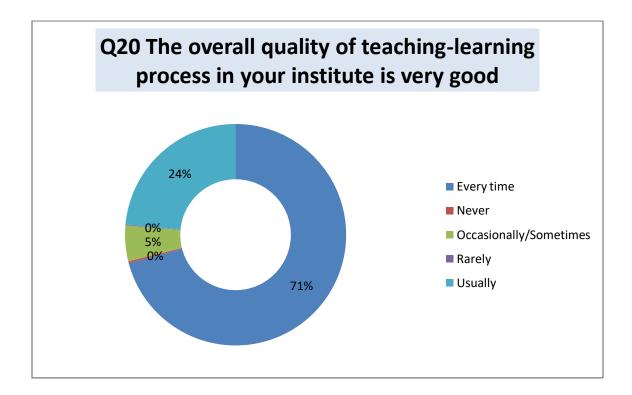
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences	
Moderate	24.47
To a great extent	50.14
Not at all	1.39
Very little	1.54
Somewhat	22.46



Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent	54.31
Moderate	26.24
Very little	2.75
Somewhat	15.33
Not at all	1.37

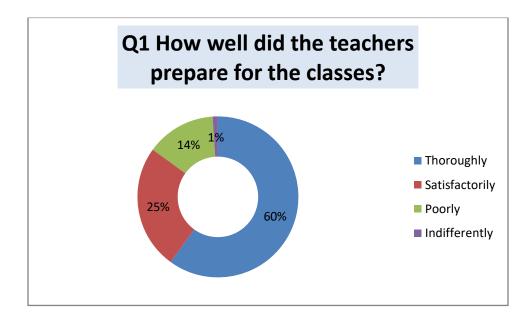


Q20 The overall quality of teaching-learning process in your institute is very good	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53

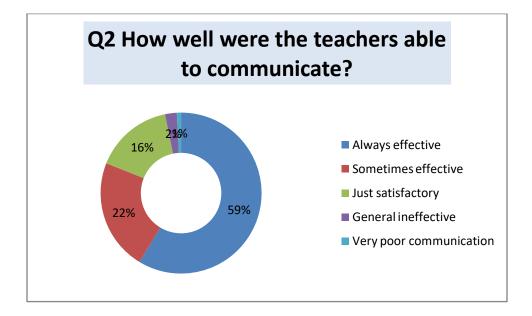


Feedback of St	udents 2020-21
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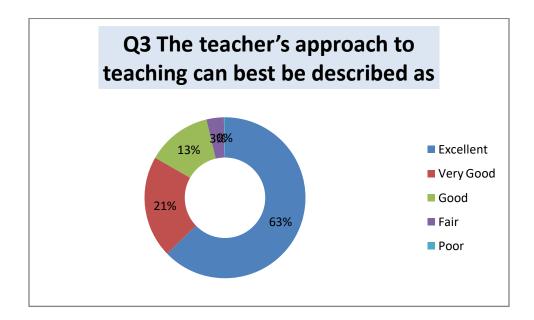
Q1 How well did the teachers prepare for the classes?	
Thoroughly	60
Satisfactorily	25
Poorly	13.94
Indifferently	1.06



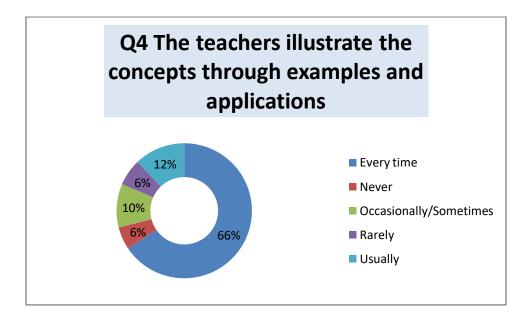
Q2 How well were the teachers able to communicate?	
Always effective	58.64
Sometimes effective	22.4
Just satisfactory	15.75
General ineffective	2.36
Very poor communication	0.85



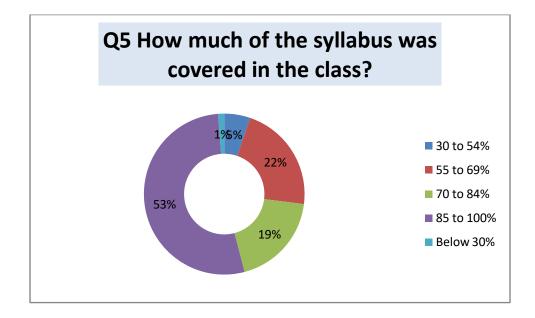
Q3 The teacher's approach to teaching can best be described as	
Excellent	62.78
Very Good	20.51
Good	13
Fair	3.49
Poor	0.22



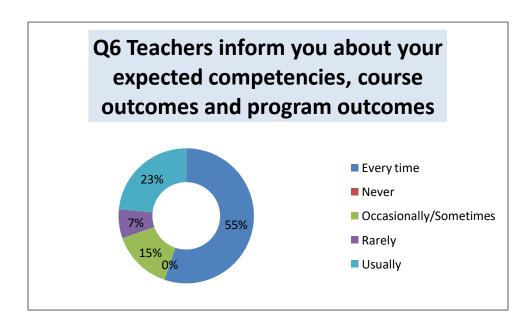
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.56
Never	5.44
Occasionally/Sometimes	10.44
Rarely	6.36
Usually	12.2



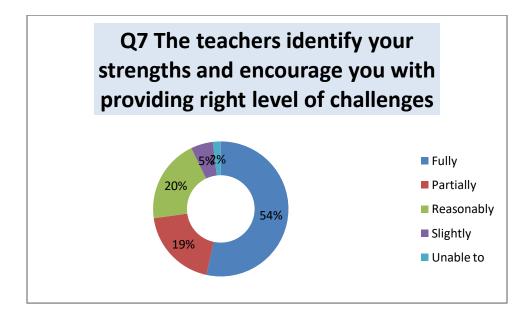
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	18.94
85 to 100%	52.84
Below 30%	1.23



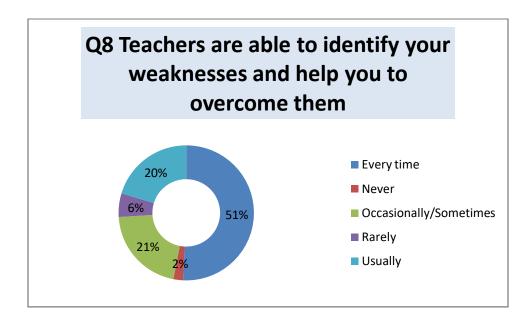
Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	55.21
Never	0
Occasionally/Sometimes	14.45
Rarely	6.92
Usually	23.42



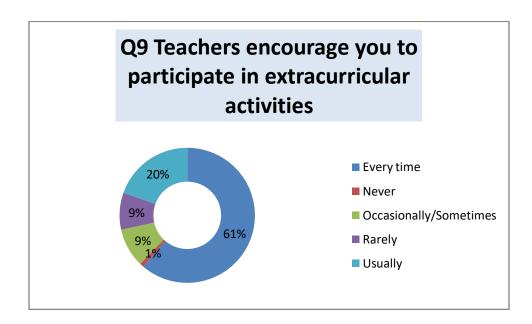
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	53.41
Partially	19.38
Reasonably	20.04
Slightly	5.28
Unable to	1.89



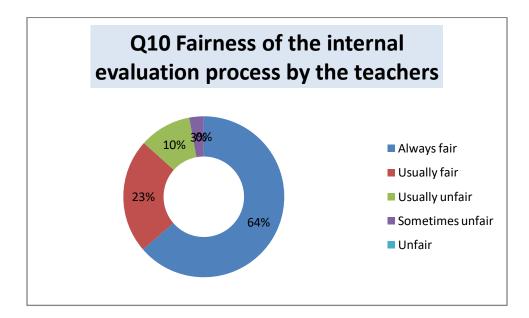
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	50.75
Never	2.31
Occasionally/Sometimes	20.96
Rarely	5.66
Usually	20.32



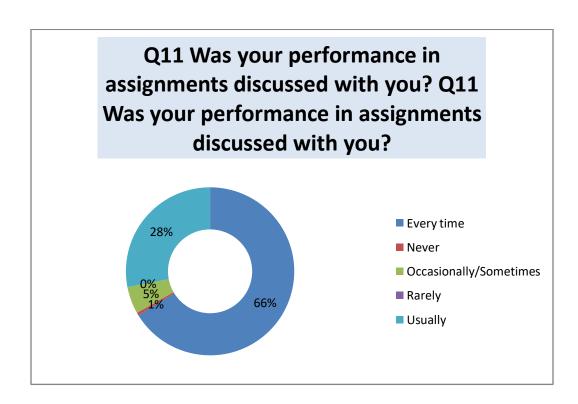
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	61.27
Never	0.98
Occasionally/Sometimes	9.32
Rarely	8.87
Usually	19.56



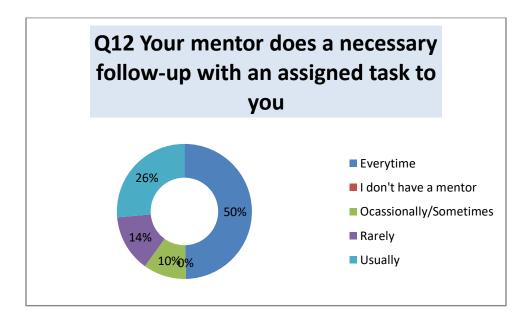
Q10 Fairness of the internal evaluation process by the teachers	
Always fair	63.64
Usually fair	23
Usually unfair	10.44
Sometimes unfair	2.92
Unfair	0



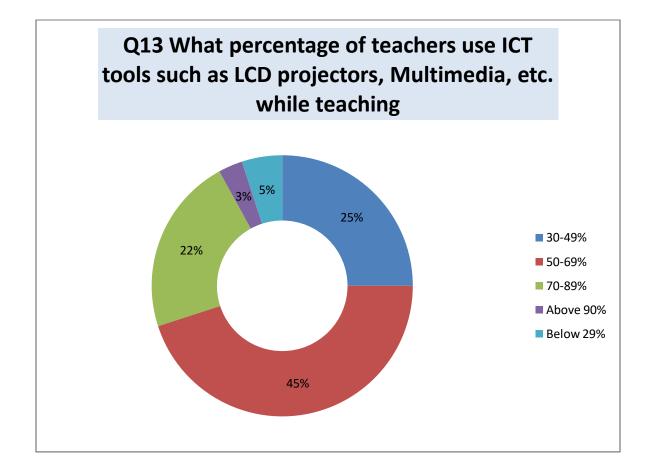
Q11 Was your performance in assignments discussed with you?	
Every time	66.25
Never	0.52
Occasionally/Sometimes	5.23
Rarely	0
Usually	28



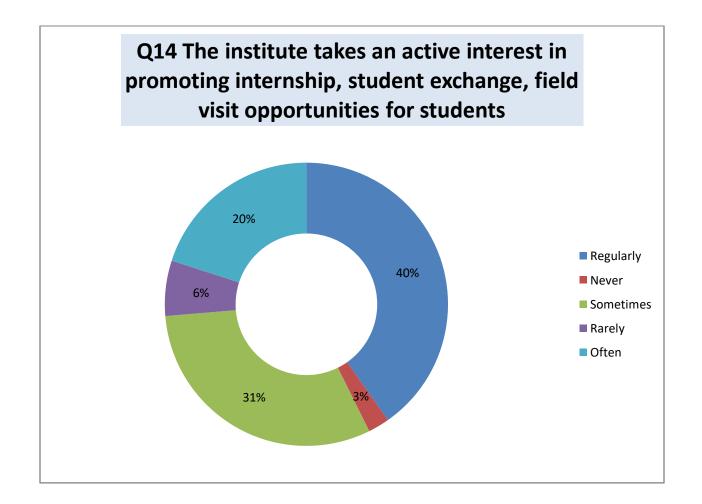
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	49.63
I don't have a mentor	0
Occasionally/Sometimes	10.32
Rarely	13.64
Usually	26.41



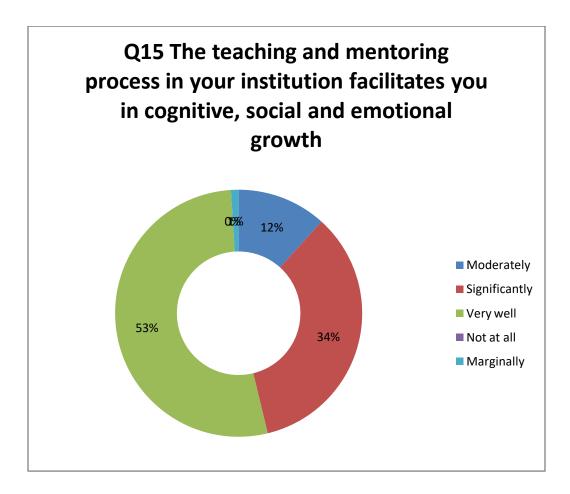
Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	25
50-69%	45
70-89%	22
Above 90%	3
Below 29%	5



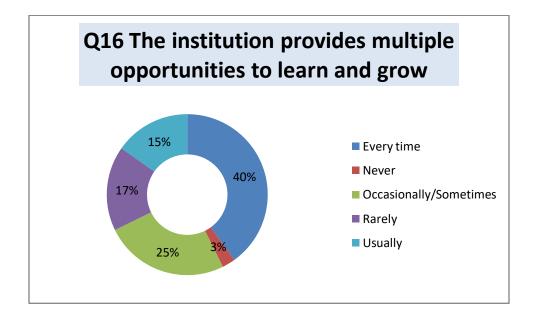
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	40.24
Never	2.44
Sometimes	30.99
Rarely	6.32
Often	20.01



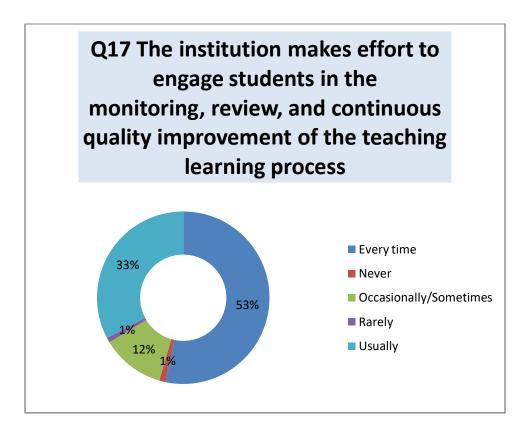
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			
Moderately	11.7		
Significantly	34.51		
Very well	52.79		
Not at all	0		
Marginally	1		



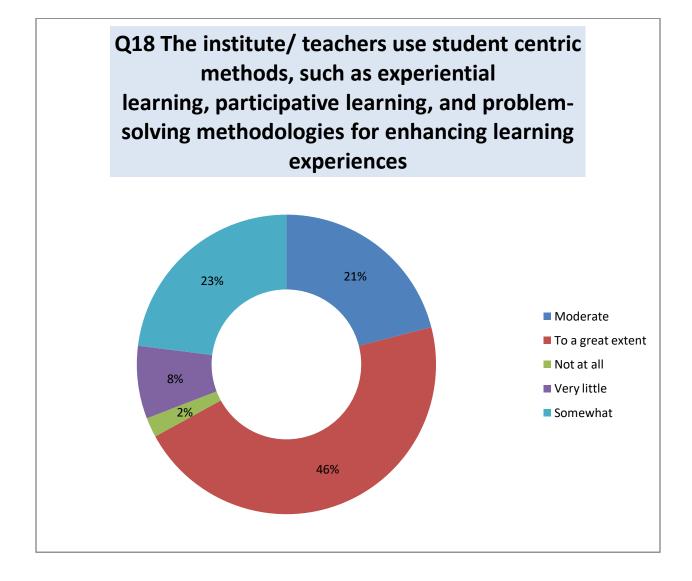
Q16 The institution provides multiple opportunities to learn and grow			
Every time	40.06		
Never	2.65		
Occasionally/Sometimes	25.05		
Rarely	17		
Usually	15.24		



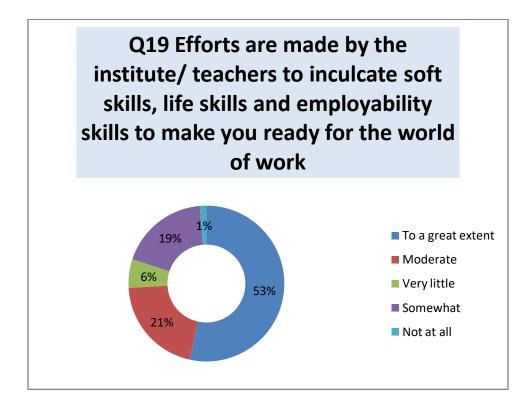
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process			
Every time	53.26		
Never	1.22		
Occasionally/Sometimes	11.87		
Rarely	0.93		
Usually	32.72		



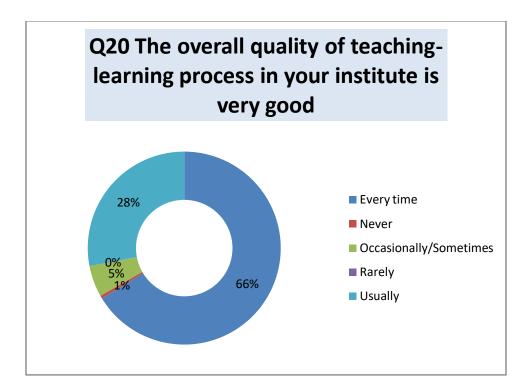
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences			
Moderate	21		
To a great extent	46		
Not at all	2.13		
Very little	7.87		
Somewhat	23		



Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work			
To a great extent	53.46		
Moderate	20.65		
Very little	5.96		
Somewhat	18.56		
Not at all	1.37		



Q20 The overall quality of teaching-learning process in your institute is very good			
Every time	66.25		
Never	0.52		
Occasionally/Sometimes	5.23		
Rarely	0		
Usually	28		



Analysis and graph of Parents feedback Session 2021-22

We have received the total feedback from the parents on the current content of the syllabus that was helped students' future.

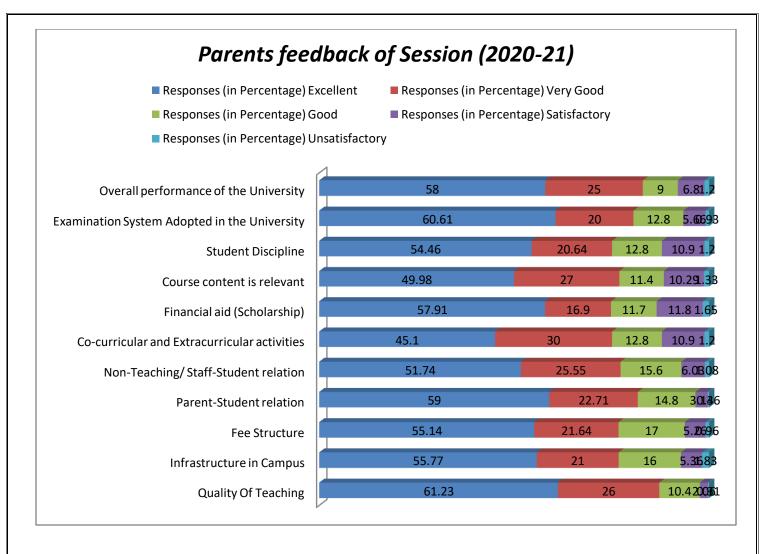
Parents feedback of Session (2021-22)					
	Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.23	25.09	12.3	1.07	0.31
Infrastructure in Campus	58	22	16	2.3	1.7
Fee Structure	56	23.64	16	3.26	1.1
Parent-Student relation	62	24.16	10	3.48	0.36
Non-Teaching/ Staff-Student relation	56	25.29	11.6	6.03	1.08
Co-curricular and Extracurricular activities	57	29.27	8.44	4.09	1.2
Financial aid (Scholarship)	49.9	34.5	10.2	5.45	0
Course content is relevant	53.5	30.45	11.4	3.48	1.17
Student Discipline	48.78	34.94	10	5.08	1.2
Examination System Adopted in the	54.45	20.65	12.8	10.9	1.2
University					
Overall performance of the University	60.66	24	9.06	5.48	0.8

Parents feedback of Session (2021-22)

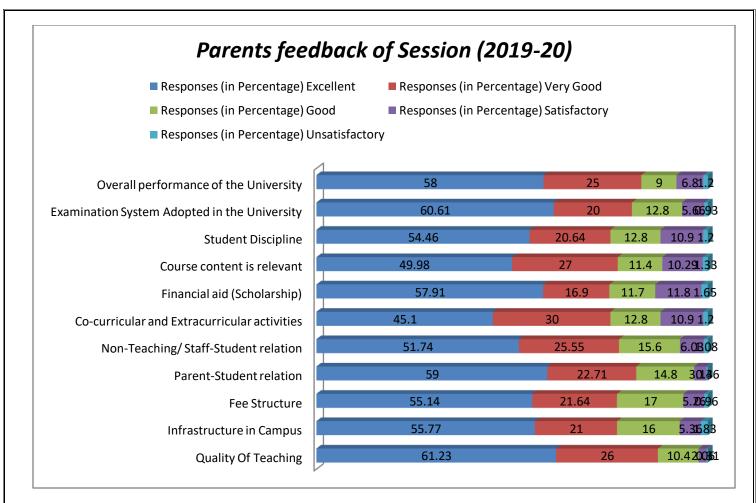
- Responses (in Percentage) Excellent
- Responses (in Percentage) Very Good
- Responses (in Percentage) Good
- Responses (in Percentage) Satisfactory
- Responses (in Percentage) Unsatisfactory

Overall performance of the University	58	25	9 6.81.2
Examination System Adopted in the University	60.61	20	12.8 5. 669 3
Student Discipline	54.46	20.64 1	2.8 10.9 1 <mark>.</mark> 2
Course content is relevant	49.98	27	11.4 10.291. <mark>3</mark> 3
Financial aid (Scholarship)	57.91	16.9 11	1.7 11.8 1. <mark>6</mark> 5
Co-curricular and Extracurricular activities	45.1	30 1	2.8 10.9 1 <mark>.</mark> 2
Non-Teaching/Staff-Student relation	51.74	25.55	15.6 6.0B08
Parent-Student relation	59	22.71	14.8 3 013 6
Fee Structure	55.14	21.64	17 5.269 6
Infrastructure in Campus	55.77	21	16 5.3683
Quality Of Teaching	61.23	26	10.420051
	*		

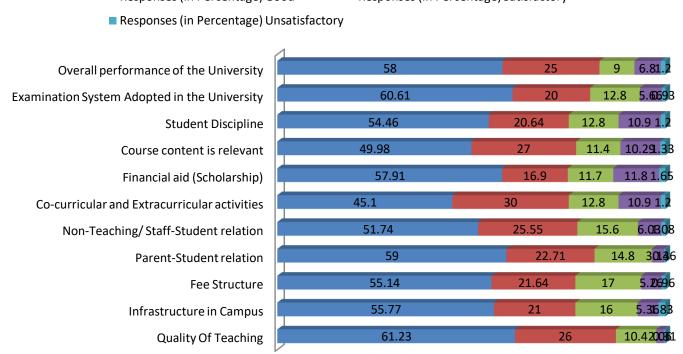
Parents feedback of Session (2020-21)					
	Responses (in Percentage)				
Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	60	26	11	2.43	0.57
Infrastructure in Campus	58	27.73	9.28	3.58	1.41
Fee Structure	55	21	17.8	5.25	0.93
Parent-Student relation	54	28.8	13.6	3.15	0.44
Non-Teaching/ Staff-Student relation	57	16.5	19.4	6.01	1.08
Co-curricular and Extracurricular activities	59	21	12.8	6.4	0.8
Financial aid (Scholarship)	49.9	24.5	13.8	11.8	0
Course content is relevant	50.75	24.75	12.4	10.9	1.2
Student Discipline	60.7	17	12.8	8.3	1.2
Examination System Adopted in the University	60.25	20	12.8	6.29	0.66
Overall performance of the University	59.98	22	12.8	4.05	1.17



Parents feedback of Session (2019-20)					
	Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.25	19.63	12.2	5.67	1.28
Infrastructure in Campus	59	18	16.1	5.17	1.7
Fee Structure	57.17	21.64	15	5.26	0.93
Parent-Student relation	62	20.4	14.1	3.14	0.35
Non-Teaching/ Staff-Student relation	56.43	25.86	10.6	6.03	1.08
Co-curricular and Extracurricular activities	54.86	21	12.8	10.9	0.44
Financial aid (Scholarship)	59	19.96	9.67	11.37	0
Course content is relevant	61	22.54	11.4	4.08	0.98
Student Discipline	60	24	12.2	3.22	0.54
Examination System Adopted in the University	54	21.43	12.8	10.9	0.87
Overall performance of the University	57	18.34	12.8	10.9	0.96



Parents feedback of Session (2018-19)						
	Responses (in Percentage)					
Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Quality Of Teaching	61.23	19.63	15.8	3.04	0.31	
Infrastructure in Campus	54.27	24.47	14.2	5.36	1.7	
Fee Structure	56	21.64	16.2	5.26	0.93	
Parent-Student relation	60	24.16	10.9	4.44	0.5	
Non-Teaching/ Staff-Student relation	61	20.36	11.5	6.03	1.08	
Co-curricular and Extracurricular activities	63.76	20.04	9.34	5.66	1.2	
Financial aid (Scholarship)	60.52	14.22	13.8	10.64	0.82	
Course content is relevant	57.94	19.37	11.6	9.37	1.68	
Student Discipline	59.8	16	12.1	10.9	1.2	
Examination System Adopted in the University	55	24	12.8	7	1.2	
Overall performance of the University	60	20	10.6	8.82	0.6	



Parents feedback of Session (2017-18)					
	Responses (in Percentage)				
Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.23	26	10.4	2.06	0.31
Infrastructure in Campus	55.77	21	16	5.36	1.83
Fee Structure	55.14	21.64	17	5.26	0.96
Parent-Student relation	59	22.71	14.8	3.14	0.36
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	1.08
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Course content is relevant	49.98	27	11.4	10.29	1.33
Student Discipline	54.46	20.64	12.8	10.9	1.2
Examination System Adopted in the University	60.61	20	12.8	5.66	0.93
Overall performance of the University	58	25	9	6.8	1.2

Parents feedback of Session (2018-19)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Good
- Responses (in Percentage) Very Good
- Responses (in Percentage) Satisfactory

47

Parents feedback of Session (2017-18)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Good
- Responses (in Percentage) Very Good
- Responses (in Percentage) Satisfactory

6.81.2

12.8 5.60693

9

12.8 10.9 1.2

11.4 10.291.33

11.7

12.8

15.6

17

16

11.8 1.65

10.9 1.2

14.8 30136

6.0B08

5.2696

5.3683

10.4 20051

25

20

20.64

16.9

25.55

21.64

21

22.71

26

27

30

Responses (in Percentage) Unsatisfactory

58 Overall performance of the University 60.61 Examination System Adopted in the University 54.46 **Student Discipline** 49.98 Course content is relevant 57.91 Financial aid (Scholarship) Co-curricular and Extracurricular activities 45.1 51.74 Non-Teaching/ Staff-Student relation 59 Parent-Student relation 55.14 Fee Structure Infrastructure in Campus 55.77 61.23 Quality Of Teaching

Analysis and Graph of Alumni Feedback (Session 2021-22 to 2017-18)

For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

Alumni feedback of Session (2021-22)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. Course content is relevant	61.23	25.09	12.3	1.07	0.31	
2. Course help in developing your	58	22	16	2.3	1.7	
personality						
3. Syllabus enhances employability	56	23.64	16	3.26	1.1	
4. Teaching methods and Effectiveness	62	24.16	10	3.48	0.36	
5. Availability of reading material	56	25.29	11.6	6.03	1.08	
(Library/Internet/Others)						
6. Use of Innovative teaching methods	57	29.27	8.44	4.09	1.2	
(Group discussion, language practice, Use of						
ICT & others)						
7. Course of study and its relevance to the	49.9	34.5	10.15	5.45	0	
real life application						
8. Guidance and Placement	53.5	30.45	11.4	3.48	1.17	
9. Co-curricular and Extracurricular	48.78	34.94	10	5.08	1.2	
activities						
10. Overall Rating of Campus	54.45	20.65	12.8	10.9	1.2	

Alumni feedback of Session (2021-22)

Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Excellent

- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Satisfactory
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Unsatisfactory
- 9. Co-curricular and Extracurricular activities
- 7. Course of study and its relevance to the real life...
- 5. Availability of reading material (Library/Internet/Others)
 - 3. Syllabus enhances employability
 - 1. Course content is relevant

54.45	20.65 12.8 10.91.2
48.78	34.94 10 5.082
53.5	30.45 11.431487
49.9	34.5 10.155.40
57	29.27 8.44.092
56	25.29 11.6 6.0308
62	24.16 10 3 048 6
56	23.64 16 3.26
58	22 16 2137
61.23	25.09 12.30.37

Alumni feedback of Session (2020-21)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. Course content is relevant	58	27.73	9.28	3.58	1.41	
2. Course help in developing your personality	55	21	17.82	5.25	0.93	
3. Syllabus enhances employability	54	28.8	13.61	3.15	0.44	
4. Teaching methods and Effectiveness	57	16.5	19.41	6.01	1.08	
5. Availability of reading material	59	21	12.8	6.4	0.8	
(Library/Internet/Others)						
6. Use of Innovative teaching methods	49.9	24.5	13.8	11.8	0	
(Group discussion, language practice, Use of						
ICT & others)						
7. Course of study and its relevance to the	50.75	24.75	12.4	10.9	1.2	
real life application						
8. Guidance and Placement	60.7	17	12.8	8.3	1.2	
9. Co-curricular and Extracurricular activities	60.25	20	12.8	6.29	0.66	
10. Overall Rating of Campus	59.98	22	12.8	4.05	1.17	

Alumni feedback of Session (2020-21)

Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Excellent

- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Good

10. Overall Rating of Campus

Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Satisfactory

Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Unsatisfactory

4	
61.25	19.63 12.175. 672 8
54	21.43 12.8 10.9.87
60	24 12.24B02 <mark>5</mark> 4
60.25	20 12.8 6. 29 6
. 60.7	17 12.8 8.31.2
54.86	21 12.8 10. 9 .4
56.43	25.86 10.6 6. 030 8
62	20.4 14.1130135
57.17	21.64 15 5.00 3
59	18 16.13 5.17.7

9. Co-curricular and Extracurricular activities
8. Guidance and Placement
7. Course of study and its relevance to the real life application
6. Use of Innovative teaching methods (Group...
5. Availability of reading material (Library/Internet/Others)
4. Teaching methods and Effectiveness
3. Syllabus enhances employability
2. Course help in developing your personality
1. Course content is relevant

	11 1 6.0					
Alumni feedback of Session (2019-20)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. Course content is relevant	59	18	16.13	5.17	1.7	
2. Course help in developing your	57.17	21.64	15	5.26	0.93	
personality						
3. Syllabus enhances employability	62	20.4	14.11	3.14	0.35	
4. Teaching methods and Effectiveness	56.43	25.86	10.6	6.03	1.08	
5. Availability of reading material	54.86	21	12.8	10.9	0.44	
(Library/Internet/Others)						
6. Use of Innovative teaching methods	60.7	17	12.8	8.3	1.2	
(Group discussion, language practice, Use of						
ICT & others)						
7. Course of study and its relevance to the	60.25	20	12.8	6.29	0.66	
real life application						
8. Guidance and Placement	60	24	12.24	3.22	0.54	
9. Co-curricular and Extracurricular	54	21.43	12.8	10.9	0.87	
activities						
10. Overall Rating of Campus	61.25	19.63	12.17	5.67	1.28	

Alumni feedback of Session (2019-20)

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Excellent

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Very Good

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Good

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Satisfactory

Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Unsatisfactory

1	
54.27	24.47 14.2 5.367
61.23	19.63 15.79 300 <mark>3</mark> 1
60	20 10.58 8.8 D .6
55	24 12.8 71.2
59.8	16 12.1 10.91. <mark>2</mark>
57.94	19.37 11.64 9.3 7 .68
60.52	14.22 13.8 10.69.82
63.76	20.04 9.345.662
61	20.36 11.536. 030 8
60	24.16 10.94. 0 45

Overall Rating of Campus
 Co-curricular and Extracurricular activities
 Guidance and Placement
 Course of study and its relevance to the real life...
 Use of Innovative teaching methods (Group...
 Availability of reading material (Library/Internet/Others)
 Teaching methods and Effectiveness
 Syllabus enhances employability
 Course help in developing your personality
 Course content is relevant

Alumni fac	adback of Sa	ssion (2018	2 10)		
Autimitie	dback of Session (2018-19) Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	60	24.16	10.9	4.44	0.5
2. Course help in developing your	61	20.36	11.53	6.03	1.08
personality					
3. Syllabus enhances employability	63.76	20.04	9.34	5.66	1.2
4. Teaching methods and Effectiveness	60.52	14.22	13.8	10.64	0.82
5. Availability of reading material	57.94	19.37	11.64	9.37	1.68
(Library/Internet/Others)					
6. Use of Innovative teaching methods	59.8	16	12.1	10.9	1.2
(Group discussion, language practice, Use of					
ICT & others)					
7. Course of study and its relevance to the	55	24	12.8	7	1.2
real life application					
8. Guidance and Placement	60	20	10.58	8.82	0.6
9. Co-curricular and Extracurricular	61.23	19.63	15.79	3.04	0.31
activities					
10. Overall Rating of Campus	54.27	24.47	14.2	5.36	1.7

Alumni feedback of Session (2018-19)

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Excellent

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Very Good

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Good

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Satisfactory

Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Unsatisfactory

4

s	51.74	25.55 15.6 6. 030 8
s	59	22.71 14.7930136
t	55.14	21.64 17 5.06 6
٦	55.77	21 16.04 5.3683
o	61.23	26 10.40061
)	58	25 9 6.8.2
s	60.61	20 12.8 5.6693
y	54.46	20.64 12.8 10.91.2
y	49.98	27 11.4 10.29. <mark>3</mark> 3
t	57.91	16.9 11.74 11.81.65

10. Overall Rating of Campus
9. Co-cirrcular and Extracurricular activities
8. Guidance and Placement
7. Course of study and its relevance to the real life application
6. Use of Innovative teaching methods (Group.
5. Availability of reading material (Library/Internet/Others)
4. Teaching methods and Effectiveness
3. Syllabus enhances employability
2. Course help in developing your personality
1. Course content is relevant

Alumni feedback of Session (2017-18)						
Statement	Responses (in Percentage)					
		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. Course content is relevant	57.91	16.9	11.74	11.8	1.65	
2. Course help in developing your	49.98	27	11.4	10.29	1.33	
personality						
3. Syllabus enhances employability	54.46	20.64	12.8	10.9	1.2	
4. Teaching methods and Effectiveness	60.61	20	12.8	5.66	0.93	
5. Availability of reading material	58	25	9	6.8	1.2	
(Library/Internet/Others)						
6. Use of Innovative teaching methods	61.23	26	10.4	2.06	0.31	
(Group discussion, language practice, Use of						
ICT & others)						
7. Course of study and its relevance to the real life application	55.77	21	16.04	5.36	1.83	
8. Guidance and Placement	55.14	21.64	17	5.26	0.96	
9. Co-curricular and Extracurricular activities	59	22.71	14.79	3.14	0.36	
10. Overall Rating of Campus	51.74	25.55	15.6	6.03	1.08	

Alumni feedback of Session (2017-18)

Analysis of feedback from Employer (2021-22) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Good
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2021-22) Responses (in Percentage) Unsatisfactory

57.94	19.37 11.64 9.31 .68
60.52	14.22 13.8 10.64.82
60	24 12.243 023 4
63.76	20.04 9.345.662
61	20.36 11.53 6. 030 8
60	24.16 10.94.045
56	21.64 16.17 5.003
54.27	24.47 14.2 5.36.7
61.23	19.63 15.79 3003
55.77	21 16.04 5. 368 8

10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives... 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of... 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Analysis and Graph of Employers Feedback

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

Employer feedback of Session (2021-22)						
	Responses (in Percentage)					
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	55.77	21	16.04	5.36	1.83	
2. Developing practical solutions to work place problems	61.23	19.63	15.79	3.04	0.31	
3. Working as part of a team	54.27	24.47	14.2	5.36	1.7	
4. Creative in response to workplace challenges	56	21.64	16.17	5.26	0.93	
5. Their planning and organization skills	60	24.16	10.9	4.44	0.5	
6. Self-motivated and taking on appropriate level of responsibility	61	20.36	11.53	6.03	1.08	
7. Open to new ideas and learning new techniques	63.76	20.04	9.34	5.66	1.2	
8. Using technology and workplace equipment	60	24	12.24	3.22	0.54	
9. Ability to contribute to achieve the goals and objectives of the institution	60.52	14.22	13.8	10.64	0.82	
10. Technical knowledge/skill	57.94	19.37	11.64	9.37	1.68	
11. Ability to manage/leadership qualities	59.8	16	12.1	10.9	1.2	
12. Innovativeness, creativity	55	24	12.8	7	1.2	
13. Relationship with seniors/peers/subordinates	60	20	10.58	8.82	0.6	
14. Involvement in social activities	62	24.16	10	3.48	0.36	
15. Ability to take up extra responsibility	56	25.29	11.6	6.03	1.08	
16. Obligation to work beyond schedule if required	57	29.27	8.44	4.09	1.2	

Employer feedback of Session (2021-22)

Analysis of feedback from Employer (2020-21) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Good
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2020-21) Responses (in Percentage) Unsatisfactory

1		
60.25	20	12.8 6. 0 966
60.7	17	12.8 8.31.2
60	20	10.58 8.82.6
55	24	12.8 71.2
59.8	16	12.1 10.91.2
57.94	19.37	11.64 9.3 1.6 8
54	28.8	13.613 <mark>015</mark> 4
55	21	17.82 5. 05 3
58	27.73	9.288. 5.8 1
58 60	27.73	9.283. 5.8 1 11 204 <mark>3</mark> 7
60	26	11 20457
60 60.25	26 20	11 20457 12.8 6.2966
60 60.25 60.7	26 20 17	11 20457 12.8 6.2956 12.8 8.31.2
60 60.25 60.7 50.75	26 20 17 24.75	11 20457 12.8 6.29566 12.8 8.31.2 12.4 10.91.2
60 60.25 60.7 50.75 49.9	26 20 17 24.75 24.5	11 20457 12.8 6.29966 12.8 8.31.2 12.4 10.91.2 13.8 11.8 0

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives... 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of... 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Γ						
Employer feedback of Session (2020-21)						
		Responses (in Percentage)				
Statement		Very				
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	57	16.5	19.41	6.01	1.08	
2. Developing practical solutions to work	59	21	12.8	6.4	0.8	
place problems						
3. Working as part of a team	49.9	24.5	13.8	11.8	0	
4. Creative in response to workplace	50.75	24.75	12.4	10.9	1.2	
challenges						
5. Their planning and organization skills	60.7	17	12.8	8.3	1.2	
6. Self-motivated and taking on appropriate	60.25	20	12.8	6.29	0.66	
level of responsibility						
7. Open to new ideas and learning new	60	26	11	2.43	0.57	
techniques						
8. Using technology and workplace	58	27.73	9.28	3.58	1.41	
equipment						
9. Ability to contribute to achieve the goals	55	21	17.82	5.25	0.93	
and objectives of the institution						
10. Technical knowledge/skill	54	28.8	13.61	3.15	0.44	
11. Ability to manage/leadership qualities	57.94	19.37	11.64	9.37	1.68	
12. Innovativeness, creativity	59.8	16	12.1	10.9	1.2	
13. Relationship with	55	24	12.8	7	1.2	
seniors/peers/subordinates						
14. Involvement in social activities	60	20	10.58	8.82	0.6	
15. Ability to take up extra responsibility	60.7	17	12.8	8.3	1.2	
16. Obligation to work beyond schedule if	60.25	20	12.8	6.29	0.66	
required						

Employer feedback of Session (2020-21)

Analysis of feedback from Employer (2019-20) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Good
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2019-20) Responses (in Percentage) Unsatisfactory

24.16	10 3 <mark>048</mark> 6
25.86	10.6 6. 030 8
20.4	14.113 <mark>013</mark> 5
21.64	15 5.0693
18 1	16.13 5.1 <mark>7.</mark> 7
21 1	17.82 5. 05 3
27.73	9.283. 5 8
26	11 20437
24.5 13	.8 11.8 0
21	12.8 6. 0 .8
16.5 19	9.41 6. 010 8
28.8	13.61301 5 4
22	12.8 4. 05 7
20	12.8 6. 0 956
17 1	12.8 8.31 <mark>.</mark> 2
	25.86 20.4 21.64 18 21 12 21 12 21 12 21 13 21 14 21 15 21 16.5 18 28.8 22

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives... 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of... 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Employer feedback of Session (2019-20)							
	Responses (in Percentage)						
Statement		Very					
	Excellent	Good	Good	Satisfactory	Unsatisfactory		
1. General communication skills	50.75	24.75	12.4	10.9	1.2		
2. Developing practical solutions to work	60.7	17	12.8	8.3	1.2		
place problems							
3. Working as part of a team	60.25	20	12.8	6.29	0.66		
4. Creative in response to workplace	59.98	22	12.8	4.05	1.17		
challenges							
5. Their planning and organization skills	54	28.8	13.61	3.15	0.44		
6. Self-motivated and taking on appropriate	57	16.5	19.41	6.01	1.08		
level of responsibility							
7. Open to new ideas and learning new	59	21	12.8	6.4	0.8		
techniques							
8. Using technology and workplace	49.9	24.5	13.8	11.8	0		
equipment							
9. Ability to contribute to achieve the goals	60	26	11	2.43	0.57		
and objectives of the institution							
10. Technical knowledge/skill	58	27.73	9.28	3.58	1.41		
11. Ability to manage/leadership qualities	55	21	17.82	5.25	0.93		
12. Innovativeness, creativity	59	18	16.13	5.17	1.7		
13. Relationship with	57.17	21.64	15	5.26	0.93		
seniors/peers/subordinates	2,11,		10	0.20			
14. Involvement in social activities	62	20.4	14.11	3.14	0.35		
15. Ability to take up extra responsibility	56.43	25.86	10.6	6.03	1.08		
16. Obligation to work beyond schedule if	62	24.16	10	3.48	0.36		
required					0.00		
			1		1		

Employer feedback of Session (2019-20)

Analysis of feedback from Employer (2018-19) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Good
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2018-19) Responses (in Percentage) Unsatisfactory

1			
	55	24	12.8 71 <mark>.</mark> 2
	59.8	16	12.1 10.91 <mark>.</mark> 2
54	.27	24.47	14.2 5.36.7
	61.23	19.63	15.79 3003
	61	20.36	11.536.0308
	60	24.16	10.94.045
	56	21.64	16.17 5.0 <mark>6</mark> 3
54	.27	24.47	14.2 5.367
	61	20.36	11.53 6.0308
	60	24.16	10.94.045
	56	21.64	16.17 5.0 <mark>6</mark> 3
	55	24	12.8 71.2
	59.8	16	12.1 10.91 <mark>.</mark> 2
5	7.94	19.37	11.64 9.3 1.6 8
	60.52	14.22	13.8 10.64.8 2
	63.76	20.04	9.345.66.2

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives of .. 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of.. 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

		~ • /•	0.10.10			
Employer feedback of Session (2018-19)						
			ponses (ir	n Percentage)		
Statement		Very	~ •	~		
	Excellent	Good	Good	Satisfactory	Unsatisfactory	
1. General communication skills	63.76	20.04	9.34	5.66	1.2	
2. Developing practical solutions to work	60.52	14.22	13.8	10.64	0.82	
place problems						
3. Working as part of a team	57.94	19.37	11.64	9.37	1.68	
4. Creative in response to workplace	59.8	16	12.1	10.9	1.2	
challenges						
5. Their planning and organization skills	55	24	12.8	7	1.2	
6. Self-motivated and taking on	56	21.64	16.17	5.26	0.93	
appropriate level of responsibility						
7. Open to new ideas and learning new	60	24.16	10.9	4.44	0.5	
techniques						
8. Using technology and workplace	61	20.36	11.53	6.03	1.08	
equipment						
9. Ability to contribute to achieve the goals	54.27	24.47	14.2	5.36	1.7	
and objectives of the institution						
10. Technical knowledge/skill	56	21.64	16.17	5.26	0.93	
11. Ability to manage/leadership qualities	60	24.16	10.9	4.44	0.5	
12. Innovativeness, creativity	61	20.36	11.53	6.03	1.08	
13. Relationship with	61.23	19.63	15.79	3.04	0.31	
seniors/peers/subordinates						
14. Involvement in social activities	54.27	24.47	14.2	5.36	1.7	
15. Ability to take up extra responsibility	59.8	16	12.1	10.9	1.2	
16. Obligation to work beyond schedule if	55	24	12.8	7	1.2	
required						

Employer feedback of Session (2018-19)

Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

49.9	34.5 10.155.46
60	20 10.58 8.820.6
55	24 12.8 71.2
59.8	16 12.1 10.91.2
49.98	27 11.4 10.29.33
57.91	16.9 11.74 11.81.65
45.1	30 12.8 10.91.2
51.74	25.55 15.6 6.0308
59	22.71 14.79 30136
55.14	21.64 17 5.0696
55.77	21 16.04 5.3683
61.23	26 10.42005
56	21.64 16.17 5.0 ⁽⁶⁾ 3
58	25 9 6.8.2
60.61	20 12.8 5.0693
54.46	20.64 12.8 10.91.2
r	

16. Obligation to work beyond schedule if required 15. Ability to take up extra responsibility 14. Involvement in social activities 13. Relationship with seniors/peers/subordinates 12. Innovativeness, creativity 11. Ability to manage/leadership qualities 10. Technical knowledge/skill 9. Ability to contribute to achieve the goals and objectives... 8. Using technology and workplace equipment 7. Open to new ideas and learning new techniques 6. Self-motivated and taking on appropriate level of... 5. Their planning and organization skills 4. Creative in response to workplace challenges 3. Working as part of a team 2. Developing practical solutions to work place problems 1. General communication skills

Employer feedback of Session (2017-18)					
F - U -	Responses (in Percentage)				
Statement		Very			
	Excellent	Good	Good	Satisfactory	Unsatisfactory
1. General communication skills	54.46	20.64	12.8	10.9	1.2
2. Developing practical solutions to work place problems	60.61	20	12.8	5.66	0.93
3. Working as part of a team	58	25	9	6.8	1.2
4. Creative in response to workplace challenges	56	21.64	16.17	5.26	0.93
5. Their planning and organization skills	61.23	26	10.4	2.06	0.31
6. Self-motivated and taking on appropriate level of responsibility	55.77	21	16.04	5.36	1.83
7. Open to new ideas and learning new techniques	55.14	21.64	17	5.26	0.96
8. Using technology and workplace equipment	59	22.71	14.79	3.14	0.36
9. Ability to contribute to achieve the goals and objectives of the institution	51.74	25.55	15.6	6.03	1.08
10. Technical knowledge/skill	45.1	30	12.8	10.9	1.2
11. Ability to manage/leadership qualities	57.91	16.9	11.74	11.8	1.65
12. Innovativeness, creativity	49.98	27	11.4	10.29	1.33
13. Relationship with seniors/peers/subordinates	59.8	16	12.1	10.9	1.2
14. Involvement in social activities	55	24	12.8	7	1.2
15. Ability to take up extra responsibility	60	20	10.58	8.82	0.6
16. Obligation to work beyond schedule if required	49.9	34.5	10.15	5.45	0

Employer feedback of Session (2017-18)

Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent

- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
- Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

49.9

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10.58 8.82.6

12.8 71.2

12.1 10.91.2 11.4 10.29.33

11.74 11.81.<mark>6</mark>5

17

12.8 10.91.2

15.6 6.0308

14.79 30136

16.04 5.3683

16.17 5.0093

9 6.81.2

12.8 5.6693

12.8 10.91.2

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20

16. Obligation to work beyond schedule if required
15. Ability to take up extra responsibility
14. Involvement in social activities
13. Relationship with seniors/peers/subordinates
12. Innovativeness, creativity
11. Ability to manage/leadership qualities
10. Technical knowledge/skill
Ability to contribute to achieve the goals and objectives
8. Using technology and workplace equipment
7. Open to new ideas and learning new techniques
6. Self-motivated and taking on appropriate level of
5. Their planning and organization skills
4. Creative in response to workplace challenges
3. Working as part of a team
2. Developing practical solutions to work place problems
1. General communication skills

Teachers feedback of Session (2021-22)

For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

2021-22	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
	-	बहुत			
		अच्छा			
Contemporary nature of the syllabus	48.75	34.5	11.8	3.7	1.25
Content adequacy in the syllabus	47.75	32.66	15.34	2.8	1.45
Suitability of syllabus for both slow and	48.7	34.8	11.8	3.23	1.47
fast learners					
Completion of the syllabus in classroom	45	32.47	20.3	2.23	0
teaching during the Semester/ Annual					
time framework					
Availability of standard textbooks for	48.25	34.75	11.5	3.8	1.7
the coverage of the syllabus					
The evaluation system of the syllabus.	45.5	30.85	18.38	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making	40.74	38.71	15.65	3.7	1.2
the students good citizens					
University provides opportunities for the	41.98	36.46	17.54	2.55	1.47
continuous development of faculty					

Teachers feedback o	of Session (202	21-22)			
= Excellent / उत्कृष्ट	/ बहुत अच्छा ■ Good/ उ	त्तम			
■ Satisfactory/ संतुष्ट ■ Unsatisfactory / असंतुष्ट					
University provides opportunities for the continuous	41.98	36.46	17.542154		
development of faculty					
Value content of the syllabus in making the students good citizens	40.74	38.71	15.65 3 1 7		
Syllabus of the University	48.97	36.89	11.5.6		
Job readiness capability of the syllabus	49.06	34.5	11.631.8		
The evaluation system of the syllabus.	45.5	30.85	18.38 318		
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.53.8		
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3 2.2		
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.822		
Content adequacy in the syllabus	47.75	32.66	15.342.8		
Contemporary nature of the syllabus	48.75	34.5	11.8317		

Teachers feedback of Session (2020-21)

2020-21	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
		बहुत			
		अच्छा			
Contemporary nature of the syllabus	45.5	30.85	18.38	3.8	1.47
Content adequacy in the syllabus	40.74	38.71	15.65	3.7	1.2
Suitability of syllabus for both slow and	48.7	34.8	11.8	3.23	1.47
fast learners					
Completion of the syllabus in classroom	45	32.47	20.3	2.23	0
teaching during the Semester/ Annual					
time framework					
Availability of standard textbooks for	48.25	34.75	11.5	3.8	1.7
the coverage of the syllabus					
The evaluation system of the syllabus.	45	30.85	18.88	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making	41.98	36.46	17.54	2.55	1.47
the students good citizens					
University provides opportunities for	47.75	32.66	15.34	2.8	1.45
the continuous development of faculty					

Teachers feedback o	of Session (202	20-21)	
■ Excellent / उत्कृष्ट ■ Very Good,	/ बहुत अच्छा 💻 Good/ उग	तम	
■ Satisfactory/ संतुष्ट 🛛 ■ Unsatisfact	tory / असंतुष्ट		
		-	
University provides opportunities for the continuous	47.75	32.66	15.34 2.8 5
Value content of the syllabus in making the students	41.98	36.46	17.5421557
Syllabus of the University	48.97	36.89	11.52.64
Job readiness capability of the syllabus	49.06	34.5	11.631804
The evaluation system of the syllabus.	45	30.85	18.88 31847
Availability of standard textbooks for the coverage of	48.25	34.75	11.53 B 7
Completion of the syllabus in classroom teaching	45	32.47	20.3 2. 2 3
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.881237
Content adequacy in the syllabus	40.74	38.71	15.65 3 <mark>17.</mark> 2
Contemporary nature of the syllabus	45.5	30.85	18.38 31847

Teachers feedback of Session (2019-20)

2019-20	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
	-	बहुत		-	-
		अच्छा			
Contemporary nature of the syllabus	45	38	12.3	3.5	1.2
Content adequacy in the syllabus	48.62	34	11.88	3.8	1.7
Suitability of syllabus for both slow and	46.41	34.02	16.48	2.08	1.01
fast learners					
Completion of the syllabus in classroom	48.8	34.7	11.8	3.5	1.2
teaching during the Semester/ Annual time					
framework					
Availability of standard textbooks for the	45	30.6	16.9	5.8	1.7
coverage of the syllabus					
The evaluation system of the syllabus.	40.71	38.74	15.7	3.64	1.21
Job readiness capability of the syllabus	50.8	29.34	15.26	2.95	1.65
Syllabus of the University	43	38	16	2.64	0.36
Value content of the syllabus in making the	47.8	32.45	15.75	2.66	1.34
students good citizens					
University provides opportunities for the	45.85	30.5	18.8	3.38	1.47
continuous development of faculty					

Teachers feedback o	of Session (20	19-20)	
■ Excellent / उत्कृष्ट ■ Very Good,	/ बहुत अच्छा ■ Good/ उ	उत्तम	
■ Satisfactory/ संतुष्ट 🛛 ■ Unsatisfact	ory / असंतुष्ट		
	4		
University provides opportunities for the continuous development of faculty	45.85	30.5	18.8 3B <mark>8</mark>
Value content of the syllabus in making the students good citizens	47.8	32.45	15.752 <mark>16</mark> 6
Syllabus of the University	43	38	16 2063
Job readiness capability of the syllabus	50.8	29.34	15.262 195 5
The evaluation system of the syllabus.	40.71	38.74	15.7 3 <mark>164</mark>
Availability of standard textbooks for the coverage of the syllabus	45	30.6	16.9 5.8 <mark>.</mark> 7
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.8	34.7	11.83152
Suitability of syllabus for both slow and fast learners	46.41	34.02	16.482102
Content adequacy in the syllabus	48.62	34	11.883.187
Contemporary nature of the syllabus	45	38	12.3 3152

Teachers feedback of Session (2018-19)

2018-19	Excellent	Very	Good/	Satisfactory/	Unsatisfactory
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	/ असंतुष्ट
		बहुत			
		अच्छा			
Contemporary nature of the syllabus	48.75	34	11.75	3.7	1.8
Content adequacy in the syllabus	48.25	34.75	11.5	3.8	1.7
Suitability of syllabus for both slow	46.41	32.02	16.48	3.28	1.81
and fast learners					
Completion of the syllabus in	48.8	34.7	11.8	3.5	1.2
classroom teaching during the					
Semester/ Annual time framework					
Availability of standard textbooks for	50	32.6	11.9	3.8	1.7
the coverage of the syllabus					
The evaluation system of the syllabus.	40.74	38.71	15.65	3.7	1.2
Job readiness capability of the syllabus	50.34	29.8	15	3.26	1.6
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making	47.8	32.45	15.75	2.66	1.34
the students good citizens					
University provides opportunities for	45.5	30.85	18.38	3.8	1.47
the continuous development of faculty					

Теа	chers fe	edback o	of Session (20	018-19)	
Excelle	ent / उत्कृष्ट	Very Good	/ बहुत अच्छा ■ Good/	उत्तम	
Satisfa	ictory/ संतुष्ट	Unsatisfac	tory / असंतुष्ट		
			1		
University provides opp developn	ortunities for th nent of faculty	ne continuous	45.5	30.85	18.38 31847
Value content of the syl good	labus in making d citizens	g the students	47.8	32.45	15.75216 3 4
	Syllabus of	the University	48.97	36.89	11.5.64
Job readin	ess capability o	of the syllabus	50.34	29.8	15 3 .2 6
The evalu	ation system o	f the syllabus.	40.74	38.71	15.65 31 <mark>7</mark> .2
Availability of standard t the	extbooks for th syllabus	e coverage of	50	32.6	11.93 . 87
Completion of the sy during the Semeste		-	48.8	34.7	11.83152
Suitability of syllabus fo	r both slow and	d fast learners	46.41	32.02	16.483281
Cont	ent adequacy i	n the syllabus	48.25	34.75	11.53 B 7
Contem	porary nature o	of the syllabus	48.75	34	11.753.17.8

2017-18	Excellent	Very	Good/	Satisfactory/	Unsatisfactory/
	/ उत्कृष्ट	Good/	उत्तम	संतुष्ट	असंतुष्ट
		बहुत			
		अच्छा			
Contemporary nature of the syllabus	48.75	34.5	11.8	3.7	1.25
Content adequacy in the syllabus	47.75	32.66	15.34	2.8	1.45
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.8	3.23	1.47
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3	2.23	0
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.5	3.8	1.7
The evaluation system of the syllabus.	45.5	30.85	18.38	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the	40.74	38.71	15.65	3.7	1.2
students good citizens					
University provides opportunities for the continuous development of faculty	41.98	36.46	17.54	2.55	1.47

Teachers feedback of Session (2017-18)

= Excellent / उत्कृष्ट = Very Good/ ब	हुत अच्छा 🗏 Good/ 🗸	उत्तम	
■ Satisfactory/ संतुष्ट	y/ असंतुष्ट		
	1		
Jniversity provides opportunities for the continuous development of faculty	41.98	36.46	17.54215 <mark>4</mark> 7
/alue content of the syllabus in making the students good citizens	40.74	38.71	15.65 31 <mark>7</mark> 2
Syllabus of the University	48.97	36.89	11.5.64
Job readiness capability of the syllabus	49.06	34.5	11.63.894
The evaluation system of the syllabus.	45.5	30.85	18.38 318 47
vailability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.53 . 87
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3 2. <mark>2</mark> 3
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.82 <mark>3</mark> 7
Content adequacy in the syllabus	47.75	32.66	15.34 2.8 5
Contemporary nature of the syllabus	48.75	34.5	11.831725